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- Ø **DOE requirement**
- Ø **South Bend commitment (SB Web site)**
- Ø **Cogat Test**
- Ø **Primary Center Guidance Document**
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- Ø **Here's the thing.....**

DOE Requirement

Office of High Ability Education

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The Office of High Ability Education administers grants that support school corporations in the development of local programs and services for high ability students and provides resources, workshops, and materials suited to the needs of the high ability population.

Effective July 1, 2007, Indiana schools shall identify students with high ability in the general intellectual and specific academic domains and provide them with appropriately differentiated curriculum and instruction in core content areas, K-12 (refer to IC- 20-36-2-2).

The Indiana Code defines a student with high abilities as one who:

- Performs at, or shows the potential for performing at, an outstanding level of accomplishment in at least one domain when compared to other students of the same age, experience, or environment; and:
- Is characterized by exceptional gifts, talents, motivation, or interests (IC 20-36-1-3).

South Bend Commitment/Web Site

South Bend Community School Corporation is committed to meeting the needs of all of its students. Through our **High Ability program**, we strive to identify and serve students who fit Indiana's definition of high ability - students who demonstrate advanced achievement and/or who possess advanced potential. Our High Ability program is reviewed annually to ensure that it is in continual development, ever improving its identification and its service of those promising students. One 2017-18 goal is to broaden our identification to include students who more fully match the Indiana definition of high ability. We will do this by using NWEA achievement data alongside measures of potential. To date, we have identified as High Ability those students with advanced potential who perform at or above the 95th percentile on the Cognitive Abilities Test (CogAT). Students who scored at or above the 95th percentile on the verbal battery have been identified as high ability in English language arts. Students who scored at or above the 95th percentile on the quantitative battery have been identified as high ability in mathematics.

Students who scored at or above the 95th percentile on the composite quantitative/nonverbal battery have been identified as general intellectual high ability.

COGAT Test

The Cognitive Abilities Test (CogAT) is a test administered to K-12 students to assess their abilities in three areas; verbal reasoning, nonverbal reasoning and quantitative reasoning. ... CogAT scores are reported in terms of percentiles and stanines rather than IQ, which compares students to their peers.

A percentile rank indicates the percentage of students in the same age or grade group whose scores fall below the score obtained by a particular student. For example, if a fifth-grade student obtains a grade PR of 90 on the Quantitative Battery, it means that 90 percent of the fifth-grade students in the sample received scores lower than the one received by the student.